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| Year Group | Autumn | Spring | Summer |
| Reception + Year 1 +Year 2  2024 – 2025 – Cycle A | **NC: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.**  **What toys did children play with in the past? How have the toys children play with changed since my grandparents were little?** | **NC: The lives of significant individuals in the past who have contributed to national and international achievements.**  **Who is our King and how has he helped young people in our country?**  **Who was princess Elizabeth and how did she help British children during WWII?**  **How did William the Conqueror become King of England? Why did he build castles?** | **NC: Events beyond living memory that are significant nationally or globally: The first aeroplane flight.**  **When was the first aeroplane flight and how did it inspire future pilots?** |
| Year 3 +Year 4  2024 – 2025 – Cycle A | **NC: Changes in Britain from the Stone Age to the Iron Age**  **LKS2: Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.**  **How did life for children in Britain change during the late neolithic period?**  **How long ago did prehistoric man live and What does Skara Brae tell us about life in the Stone Age?** | **NC: A local history study - A study over time tracing how aspects of national history are reflected in the locality.**  **How have crimes, punishments, in Lancashire, changed over time?** | **NC: The achievements of the earliest civilizations**  **How much did Ancient Sumer, Shang, China and the Indus Valley Civilisation have in common? (e.g., Belief and the Afterlife)**  **What does the Tomb of Nefertari reveal about belief and the afterlife in Ancient Egypt?** |
| Year 5 + Year 6  2025 – 2026 – Cycle A | **NC: Changes in Britain from the Stone Age to the Iron Age**  **What can we learn about Bronze Age civilisation in Britain from Stonehenge?** | **NC: The Roman Empire and its impact on Britain**  **What were the consequences of Boudica's resistance to the Romans? Why is she still honoured (by a statue in London) today?** | **NC: The achievements of the earliest civilizations**  **How much did Ancient Sumer, Shang,**  **China and the Indus Valley Civilisation**  **have in common?** (Focus on the  importance of major rivers and waterways)  **How did the River Nile support the**  **development of agriculture in Ancient**  **Egypt?** |