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|  Year Group | Autumn | Spring | Summer |
| Reception + Year 1 +Year 22025 – 2026 – Cycle B | **NC: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.****What games did children play with in the past? How have the games children play changed since my grandparents were little?** | **NC: Significant historical events, people, and places in their own locality**.**How was our school different in the past? What special people and events can we find out about from our school's history?****Why St Aidan? Who was St Aidan?** | **NC: The lives of significant individuals in the past who have contributed to national and international achievements.****Explorers: What made the journeys of Christopher Columbus and Matthew Henson so significant?****How have explores made a difference in history?** |
| Year 3 +Year 42025 – 2026 – Cycle B | **NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world****What values were of importance to the Athenians and Spartans?****How did these values influence their different styles of leadership?****How has Ancient Greece influenced styles of leadership in our country?** | **NC: Britain’s settlement by Anglo-Saxons and Scots****Why did the Anglo-Saxons come to Britain?*****What can we learn about the Anglo-Saxons from the discoveries at Sutton Hoo?*** | **NC: A non-European society that provides contrasts with British history: Early Islamic civilization, including a study of Baghdad c. AD 900.****Why was the civilisation of Baghdad c. 900 so significant?**  |
| Year 5 + Year 62025 – 2026 – Cycle B | **NC: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066****Why was The Battle of Britain a turning point in British History (WWII)?** | **NC: A non-European society that provides contrasts with British history: Mayan civilization c. AD 900.****What caused the decline of the Ancient Mayan cities?** | **NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor*****What were the Vikings really like?******Why did the Vikings migrate to Britain?******Is it fair to call all Vikings 'brutal invaders'?*** |