|  |  |  |  |
| --- | --- | --- | --- |
| Year Group | Autumn | Spring | Summer |
| Reception + Year 1 +Year 2  2025 – 2026 – Cycle B | **NC: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.**  **What games did children play with in the past? How have the games children play changed since my grandparents were little?** | **NC: Significant historical events, people, and places in their own locality**.  **How was our school different in the past? What special people and events can we find out about from our school's history?**  **Why St Aidan? Who was St Aidan?** | **NC: The lives of significant individuals in the past who have contributed to national and international achievements.**  **Explorers: What made the journeys of Christopher Columbus and Matthew Henson so significant?**  **How have explores made a difference in history?** |
| Year 3 +Year 4  2025 – 2026 – Cycle B | **NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world**  **What values were of importance to the Athenians and Spartans?**  **How did these values influence their different styles of leadership?**  **How has Ancient Greece influenced styles of leadership in our country?** | **NC: Britain’s settlement by Anglo-Saxons and Scots**  **Why did the Anglo-Saxons come to Britain?**  ***What can we learn about the Anglo-Saxons from the discoveries at Sutton Hoo?*** | **NC: A non-European society that provides contrasts with British history: Early Islamic civilization, including a study of Baghdad c. AD 900.**  **Why was the civilisation of Baghdad c. 900 so significant?** |
| Year 5 + Year 6  2025 – 2026 – Cycle B | **NC: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066**  **Why was The Battle of Britain a turning point in British History (WWII)?** | **NC: A non-European society that provides contrasts with British history: Mayan civilization c. AD 900.**  **What caused the decline of the Ancient Mayan cities?** | **NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**  ***What were the Vikings really like?***  ***Why did the Vikings migrate to Britain?***  ***Is it fair to call all Vikings 'brutal invaders'?*** |