

# St Aidan's CE Primary School



*"In the light of Jesus, may we live, laugh, love and learn."*

## **Pupil Premium Policy**

**2024/25**

## **Background:**

Pupil Premium funding is additional funding allocated to schools by the local authority or DfE to support pupils who are eligible. There are a variety of reasons why your child may be entitled to this funding which includes:

- If they are on Free School Meals or have been at any point in the last 6 years If they are a Looked After Child (in the care of the Local Authority)
- If they have previously been a Looked After Child and are now adopted from care or are under a Special Guardianship Order or a Child Arrangements Order or a Residence Order
- If they have a parent in the military or has been in the military over the past 5 years or are in receipt of a child pension from the Ministry of Defence

The grant per eligible primary-aged pupil is £1480 for the financial year 2024-25 if they have a Free School Meal or have done so in the last 6 years (Ever 6). If they have been adopted from care or are under a specific order the school receives £2570 per annum and if they have a parent in the military the school receives £335 per year. Schools have the freedom to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential.

## **Statement of Intent:**

At St Aidan's CE Primary School, we recognise that our disadvantaged pupils may have a range of needs and barriers to their learning. Through our personalised approach, we aim to remove those barriers to ensure equity of access to all learning, access to a relevant and enriching curriculum and wider curriculum so that they achieve their own potential.

Our pupil premium strategy aims to meet these objectives by ensuring pupils receive a quality first teach by a well-trained and thoughtful teacher, targeted academic support that is grounded in evidence and tailored to individual need as well as identifying and implementing wider strategies that will ensure fairness and a balanced playing field in the opportunities they can learn from and grow from.

### **Our key principles of our strategy plan are:**

- Every child has access to a highly trained, well informed teacher to receive quality first teaching.
- Every child has access to an engaging, balanced and well-structured curriculum that meets their needs, allowing them to retain knowledge and develop skills so they learn more and remember more.
- Every child can achieve their academic potential from their starting points through targeted support if needed.
- Every child can grow as an individual through the provision of targeted opportunities and life experiences.
- Every child has the opportunity to develop skills and interests to find out what makes them extra-ordinary on their life's learning journey

As a Cooperative School, our strategy is underpinned by our Cooperative Values, which are:

**Self-help**   **Self-responsibility**   **Equality**   **Democracy**   **Ethical Values**

## **Our Guiding Principles:**

- The headteacher will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by members of the Senior Leadership Team.
- A nominated governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about the intended provision of the funding, how it is implemented and its impact which will be supported by termly reporting to the Governing Body
- Our Pupil Premium Funding will target improving the quality of education our children receive by improving teaching, targeting academic support and applying wider strategies that will improve their ability to learn and remove any socio-economic factors that could be considered a barrier to their success
- Strategies are well considered based on current disadvantaged pupils' needs and are evidenced based and the impact is measurable to inform further work
- Learning opportunities meet the needs of all pupils, through a relevant, well-structured and engaging curriculum centred around quality first teaching by well-trained and relevant staff so that pupils learn more and remember more
- All pupils can achieve well from their starting points across the curriculum.
- Non eligible pupils will also benefit from the funding as schools do not have to spend funding solely on disadvantaged pupils but will identify the greatest need and in using the funding to ensure a quality first teach, all pupils will benefit
- Pupil Premium funding will target to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike
- Pupil Premium will be used to enrich pupils' experiences where financial barriers exist to ensure equity of opportunity and gain the related benefits that we believe will impact positively on their learning and future success
- Funded interventions will include pastoral support to reduce barriers to learning and ensure positive pupil well-being
- Additional provision for SEND pupils will be funded through a combination of any SEND funding and their Pupil Premium allocation where applicable
- We will regularly monitor the effectiveness and impact of strategies implemented and review provision taking account of a range of evidence including pupil's work, assessment data, pupil voice, staff voice, parent voice and observations of learning

## **Provision:**

At St Aidan's CE Primary, our pupil premium strategy is developed with our pupils' needs as a starting point. By examining our pupils' successes, challenges and barriers to learning, through a range of school-based evidence, we are able to support their education, targeting provision under the following categories:

### **1. Teaching**

Investing in high-quality teaching, for example:

- training and professional development for teachers recruitment and retention
- support for teachers early in their careers

### **2. Targeted academic support**

Additional support for some pupils focussed on their specific needs, for example:

- one-to-one tuition
- small group tuition
- speech and language therapy
- behavioural support
- social and mental health support

### **3. Wider approaches**

Support for non-academic issues that impact success in school, such as attendance, behaviour and social and emotional challenges. For example:

- school breakfast clubs
- counselling to support emotional health and wellbeing help with the cost of educational trips or visits.

## **Reporting:**

The impact the pupil premium funding has had on pupils at our school is reported each year as part of our pupil premium strategy under *Part B: Review of Outcomes in the Previous Academic Year*. This is available on the school's website and evaluates the impact of our chosen strategies against the success criteria set so that strategies are measurable and information can be used to make decisions in subsequent years about the appropriateness of an approach to ensure that pupils are well supported.

In addition, Governors are reported to termly as part of the headteacher's report on the impact the strategy is having as well as the Pupil Premium Lead being invited to meet with Governors annually.

The Pupil Premium Lead will work alongside the nominated governor.

## **What should I do if I have any concerns over the Pupil Premium Funding?**

In the first instance, please discuss any concerns with the headteacher. If you remain concerned you may wish to follow the complaints procedure which is available on the school's website.

## **Review:**

This policy will be reviewed annually.

Approved by Governors: Autumn 2024

This policy will be reviewed: Autumn 2025